

CLEVELAND METROPOLITAN SCHOOL DISTRICT

Please mute your microphone.

We will begin shortly.



THE CMSD
EXPERIENCE  **MORE** *get*

Cleveland Remote K-8 School



Academic Learning Vision

In our pursuit of a more fair, just and good system of education, we want each of our learners, both each of our scholars and each of their educators, to be individually and collectively presented with academically/intellectually complex tasks that are worthy of their productive struggle and allow them authentic opportunities to demonstrate their work and their learning of academic content and transferable skills in a joyful and adventurous environment.



Welcome

- Please mute your microphones.
- The meeting is being recorded for families who cannot attend, and a copy of this recording will be placed on our website.
- If you have questions during the presentation, please place them in the chat.
- We will have a question/answer session at the end of the presentation.
- If you are calling in, please email Christopher.Wyland@clevelandmetroschools.org and we will respond within 48 hours.



Important Contacts

Principal: Chris Wyland

(216) 838-7250

Christopher.wyland@clevelandmetroschols.org

Assistant Principal: Princess Shepard

(216)838-7250

princess.shepard@clevelandmetroschools.org

John Morris: Say Yes

jmorris@sayyescleveland.org

Secretary: Denise Dorony

(216) 838-7250

Website - <https://www.clevelandmetroschools.org/RemoteSchoolK8>

Facebook/Instagram - @CMSDRemoteK8



Agenda

- Review of Remote School Expectations
- Review of Title 1 Supported Services
- Review of District Services
- Grade Level Breakout rooms



Who We Are

- Welcome to the Cleveland Metropolitan Kindergarten through 8th grade Remote School, where staff and students work together to engage in learning tasks that are rigorous, relevant, and applicable to the real world.
- Our goal is to provide an equitable and individualized learning environment so that we can develop well-rounded, confident, and responsible students who strive to reach their full potential.



Good Candidates for our School

- Students who excel at independent learning.
 - Self-directed and motivated.
- Students who can independently engage with learning technology.
 - Proficient in navigating a digital learning space and multiple learning platforms and applications.
- Students who can manage their own time.
 - Maintain schedules.
 - Regulate tasks and prioritize their time.
 - Organize their physical and mental workspace.



School Day

- Instructional Day – 8:00 AM to 2:30 PM
- Students will have a formal class schedule
- Monday, Tuesday, Thursday, Friday:
Synchronous learning (live classes) for up to 175 minutes per day; asynchronous learning (independent, one-on-one, or small group work) for 150 minutes per day
- Wednesday: Family engagement, independent learning, tutoring, office hours, small group instruction, etc.



Attendance Requirements

- Students are required to attend school 180 days per year. Regular attendance is vital for student success. ALL live classes must be attended each day.
- Parent/Guardians are requested to call the school (838-7250) in the morning if their child will be absent.
- Excused Absences will include: Illness, Religious Holiday, Death in the Family
- For technology related issues, the parent/guardian must contact the school to inform of the issue AND must contact the HelpDesk at 216-838-0440 for technical support. All work missed due to technical issues must be completed by the student.



Engagement Expectations

- Cameras must be on at all times. If the camera is not able to be on the following expectations are in place:
- Parent/Guardians must communicate with the classroom teacher the reasons.
 - Permissible reasons include, but are not limited to, device issues, medical and mental health reasons, and special education accommodations.
 - If the camera is not working, the parent/guardian shall work with the school to correct the issue.
- The scholar must be actively engaged within the lesson as communicated by the teacher.
 - Includes, but is not limited to, use of the chat, verbal communication, use of learning applications such as SeeSaw, break-out rooms, virtual whiteboards, etc.



Engagement

- Per the Ohio Department of Education, in order to show proof of attendance and engagement in a Remote School, student must both attend live classes and log-in and complete assignments in Clever/Schoology each day.

Continued participation in the Remote School will be determined by the above noted Attendance and Engagement Expectations.



Technology

- Clever –
 - Signal Sign-On
 - Access to Schoology, Teacher Pages, Learning Applications
 - Students can use their username and password to login to the Clever Learning Portal
- Schoology
 - All course content is kept
- Must use a school provided device



Technology

- School devices are for school related work and are the responsibility of the students and parent/guardian.
- Please review the [District Digital Guidelines](#) around devices with your student.
- Set up ground rules for computer usage. These should include:
 - Use the device for school related work only.
 - Take the device each night and ensure that it is plugged in.
 - Keep the computer on a stable surface, such as a desk and not a bed.
 - Do not walk around with the computer.
 - Keep food and drink away from the computer.
 - Keep the computer clean.



REMOTE K8 SCHOOL TECHNOLOGY OFFICE HOURS – 3RD FLOOR JOHN ADAMS



CMSD Help Desk – 216.838.0440



Internet Support

A dedicated effort to close the digital divide
for CMSD Scholars and families to have

EQUITABLE ACCESS TO INTERNET

in today's digital world.

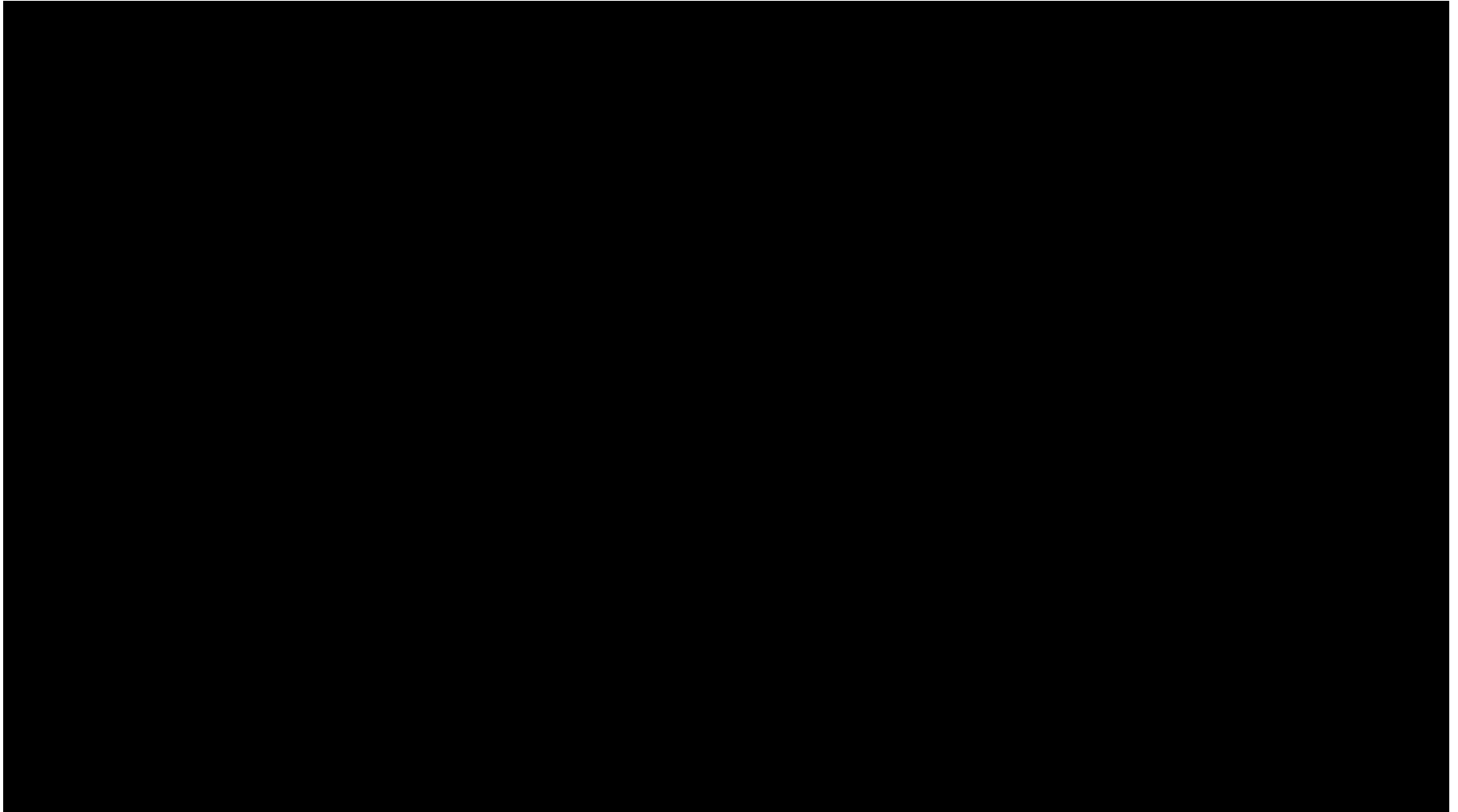
For more information on how to obtain an internet modem and assistance with
accessing resources to assist with digital citizenship please contact:

**Dedra Ross, CMSD Department of Information Technology Digital Equity
Program Coordinator** dedra.ross@clevelandmetrosschools.org



School Website -

<https://www.clevelandmetroschools.org/RemoteSchoolK8>



Support Services in 2022-2023

A Say Yes Family Support Specialist is assigned to every CMSD school to connect students and families to free support services and resources in our community

- Mental and physical health services
- Free legal services
- Afterschool programming

John Morris

Say Yes Cleveland

CMSD Remote K-8 School

216-894-9488

jmorris@sayyescleveland.org

[Family Support Request Form](#)

Say
Yes!
Cleveland





Say Yes CLEVELAND Scholarships for all CMSD Scholars



Say Yes Cleveland provides tuition scholarships to college or career training to all CMSD students who enroll in CMSD from 9th-12 grade and reside within *CMSD district boundaries for all of high school. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- SayYesScholarship@collegenowgc.org

*CMSD's boundaries include the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.



Say Yes

Say Yes Family Survey

- Taken by one parent / guardian for each student - once per school year.
- Parent / Guardian responses help Say Yes Family Support Specialist connect students and families to free needed support programs
- Student ID #'s and birthdays are needed to complete the survey.
- The survey can be taken on a desktop or mobile device.
- Surveys can be accessed by using the QR code or by visiting:
 - Cleveland.SYTEPPS.org



Parent Ambassador Program

Part-time Parent Ambassadors will be in every school this year to support family/school partnerships. Hours are flexible.

- Must be a parent or legal guardian of student enrolled in the school
- Role:
 - Parent Ambassadors provides parents and guardians with the opportunity to develop leadership and advocacy skills while supporting family engagement and the academic success of students.
 - Supports development of resource rooms and family engagement programs and activities with school staff.
 - **Ms. India Jones - india.jones@clevelandmetroschools.org**



Our School Receives Title IA - ESSA Federal Funding which provides these supports in our school

- Instructional Aides
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement
 - Our school receives funds for family engagement programs and activities to support our school priorities



What is the purpose of Title IA - ESSA?

(ESSA – Every Student Succeeds Act)

Family Engagement Federal Funding

To inform parents/caregivers of their rights and roles within their scholar's school building as it relates to:

- Being included in decision making opportunities and committees regarding school improvement plans
- Participating in school-based parent organizations (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful engagement activities which advance student achievement
- Ensuring that the school engages in two-way communication with parents to strengthen family/school partnerships
- Removing barriers to participation (time of day, child-care, translation services, accommodations for special needs, transportation, etc.)

Section 1116(c)

Parent and Family Engagement



Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications



How can I support Title IA Programs?

- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title IA sponsored programs and activities
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings

For more information contact Family and Community Engagement
216.838.3223





Planning and Career Exploration

PACE is an embedded curriculum for 6th – 12th graders that provides them with knowledge, skills, experiences, and confidence to uncover the occupations or careers they want to pursue. PACE uses variety of quality in-school curriculum and out-of-school lessons and experiences that facilitate exploration.

Each graduate should have a student-centered career pathway that reflect student-made choices.

- Experiences in PACE- ask students “What is your career goal or vision?”
- Ensuring that every CMSD graduate has a student-centered career pathway that reflect student-made choices.
- Acknowledges each scholar is different and sets all individuals up for success.
- Provides scholars support and advising to explore their passions and dreams.
- Encourages scholars to actively make decisions and plan a career pathway that helps them achieve their goals.
- Calls upon the community and industry to open their doors to allow for exploration of many occupations and career possibilities.



Student Attendance

Attending class every day on time improves academic success!

- GOOD ATTENDANCE means missing less than 10 days of school in a year:
 - Increases a student's reading score by 12 points
 - Increases a student's math score by 15 points
 - Increases a student's chance to remain on track to graduation by 34%



Student Attendance

- Ask your child if he or she is learning every day and if they feel safe in school. If your child is having negative experiences, call or visit your school to address the issues with educators.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Make sure your contact information is up-to-date with your school.
- Talk with your child about the importance of getting to school every day and make it the expectation.
- Help your child maintain daily routines.



COVID-19 PROCEDURES

- Call 216-838-WELL (9355) to report positive test or if you have any questions.
- Email: covid@clevelandmetroschools.org can be used to report cases. We are following the Mask to Stay protocol from ODH.
- If you (or a student) are exposed to Covid: You may come to school, but you must mask for 10 days after exposure.
- If symptoms develop, stay home and get tested.
- If you are exposed to Covid in school, you will be asked to mask for 10 days after exposure.
- Vaccines are still the best way to protect yourself and your family. Vaccines for children and adults ages 6 months and up are available through the Cleveland Dept of Health 216-644-2222.



Testing and Assessments

Tests seek to see what students have learned. At the school level, educators create tests to measure their students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of an instructional period, such as the end of a project, unit, course, semester, program or school year.

Provided below are links to testing resources provided by the CMSD and the Ohio Department of Education:

- <https://www.clevelandmetroschools.org/assessment> - District Assessment Page that includes Parent Resources.
- <https://oh-ost.portal.cambiumast.com/families.html> - Become familiar with the testing systems associated with Ohio State Tests.



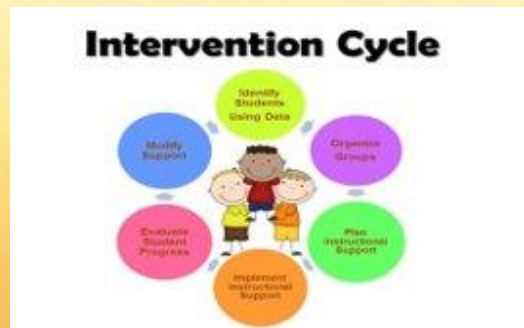
Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee identifies students from kindergarten through grade 3 that are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. Ohio's Third Grade Guarantee ensures that every struggling reader gets the support he or she needs to be able to learn and achieve. Although Ohio has made temporary changes to the criteria for passing grade 3, students who are not on track in reading (grades K-3) will be required to receive interventions and track progress through the Reading Improvement and Monitoring Plans.

Parents are encouraged to talk about these strategies with their child's teacher.

More information can be found at the Ohio Department of Education website:

<http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Family-Resources>



True2U is a **volunteer youth development and career awareness mentoring program** under PACE (Planning and Career Exploration) that helps Cleveland Metropolitan School District eighth graders explore their true selves and prepare to make the most of high school as the first step on the path to college and career readiness.



True2U Program Activities and Events

❓ **Program Launch in October**

- ❓ True2U kicks off in a fun way with an introduction to careers and an inspirational speaker to get students excited about their upcoming True2U journey.

❓ **In-School Advisory Sessions October-May**

- ❓ *Students are led by a team of two or three mentors (supported by a CMSD teacher) at their school for two hours, in the morning each month, completing a formal curriculum on personal development and career awareness.*

❓ **Out-of-School Experience March – May (TBD by schools)**

- ❓ Out of school experiences take students out of the classroom for behind-the-scenes tours of local workplaces to see first-hand the kinds of careers available to them in our local economy. Students also tour a college campus to learn more about their options after high school.

❓ **Culminating Event in May**

- ❓ The program year ends with all 2,500 8th graders coming together with their mentors to reflect on their experiences in the program and to focus on making a smooth transition to high school.

❓ **Summer Program: True2U Student Advisory Committee**

- ❓ *Through an interview process students are selected to sit on the True2U Student Advisory Committee to evaluate, revise, and update the True2U curriculum while they continue to develop their leadership skills. Students are paid for their participation through Y.O.U.*



Humanware – Social Emotional Learning (SEL) 5 SEL Competencies and Levels of School Wide SEL

- Family & Community Partnerships
- School Wide Practices & Policies
- SEL Curriculum & Instruction



HumanWare – Programs and Initiatives

Pre-K-8 Schools

- PATHS – Grades PreK-5
- Second Step – Grade 6 - 8
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Rapid Response/Crisis Response
- Quality Standards
- Conditions for Learning Survey
- Restorative Practices

High Schools

- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Rapid Response/Crisis Response
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey
- Restorative Practices
- Facing History Pedagogy for Teachers



Special Education

- Special education and related services are offered at every school.
- Students with disabilities are included with their grade level peers in all educational programming, unless their IEP calls for a separate setting for part or all of the day because of the nature or severity of the disability.
- If you suspect your child may have a disability that is affecting their education, please communicate this to your child's teacher or school Principal (preferably in writing). The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.



Special Education



The public is invited to comment at any time on the District's use of federal special education funding. Please visit the CMSD website, search for Special Education, and click on the link for Public Comment on the left side menu.

Special Education Main Line (District Support)
216-838-7733

Raychelle Fair, Parent Mentor – West Side
216.838.0345

Raychelle.Fair@clevelandmetroschools.org

Saundra Jordan, Parent Mentor – East Side
216.838.0344

Saundra.Jordan@clevelandmetroschools.org



Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.
- A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.
- Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All appropriate resources from the Cleveland Metropolitan School District are employed to achieve this goal.

Call 216.838.0201 for more information.



Multilingual Multicultural Education Department

For more information, Please call us at 216.838.0140

- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Department is also in charge of developing and implementing all of the World Language offerings in all CMSD high schools and select PK-8 Schools. This component also works with schools in ensuring students qualify for the Ohio Seal of Biliteracy at the time of high school graduation.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
 - Provides enrollment and language assessments for students whose first language is not English;
 - Family and student support services in several languages;
 - Translation and interpretation services;
 - Assists with home and school connections, and facilitates communication and school options/choices;
 - Helps with families and students in crisis.



Connect with Customer Experience

Customer Care Call Center

7 AM – 5 PM / Monday - Friday

216.838.0000

216.838.0001 - Spanish Speaking

Ombudsman Office

24 Hour Message Line: 216.838.0090

Customer Experience - Communicate with HEART

216.838.0279 heart@clevelandmetroschools.org

The Ombudsman (Ombuds) Office

Contact the Ombuds office for issues or concerns at the school level.

**Prior to contacting the Ombudsman office
make sure:**

- You have exhausted all efforts to resolve the issue at the building level.
- You feel strongly that your concern or issue requires mediation.
- You believe that a school or district policy has been violated.

We listen. We inform. We serve as resource.



Breakout Rooms

- At this time we will open break out rooms by grade level.
- Please join the appropriate break-out.
- The main room will stay open if you need help.
- To join another break-out room, leave the room you are in and we will put you in another room.



Break Out Rooms

Grade Level	Break Out Room
Kindergarten	Room 1
First	Room 2
Second	Room 3
Third	Room 4
Fourth	Room 5
Fifth	Room 6
Sixth	Room 7
Seventh	Room 8
Eight	Room 9
Joyce, Goerz, Burkhalter	Room 10
Gaiter, Stone, Zbinovec	Room 11
Sands	Room 12
Taylor	Room 13